



# Federal P-12 COVID-19 Funding in Maryland

**Comptroller's Workgroup**  
March 29, 2022

Presented By | **Justin Dayhoff**  
**Ary Amerikaner**  
**Krishna Tallur**

# Federal Covid Funding for P-12 Education in Maryland

- Overview of COVID Funding in P-12
- Review of COVID Relief Spending
- Special Programs Spending: EANS and Early Childhood
- State Reserve/Set-Aside Funds
- Fraud Prevention – Internal Controls
- Lessons Learned
- Q&A

# Federal Covid Funding Sources



**\$666.8 million**

**\$422.9 million for LEAs**

**\$45.8 million for Childcare**

**\$157.5 million for School Lunch**

Available from March 2020 through 9/30/2022

**\$1 billion**

**\$789.9 million for LEAs**

**\$35.8 million for Nonpublic Schools**

**\$128.8 million for Childcare**

Available from January 2021 through 9/30/2023

**\$2.8 billion**

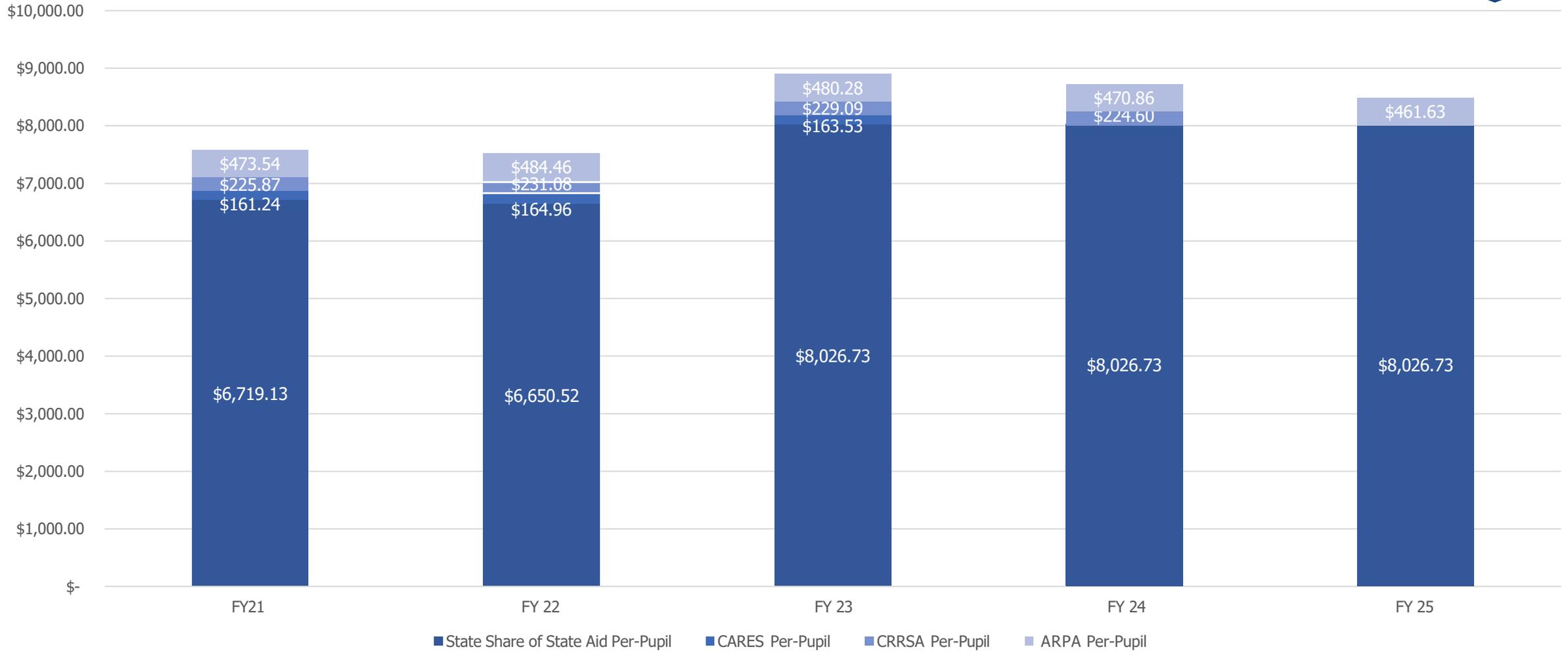
**\$2.07 billion for LEAs**

**\$39.2 million for Nonpublic Schools**

**\$502 million for Childcare**

Available from March 2021 through 9/30/2024

# Federal Covid Funding as a Portion of all K–12 State Aid



\*FY 23 Preliminary State Aid; FY 24-25 data assume annual 2% increase in funding and enrollment  
 \*\*Per-pupil data assume even grant fund distribution across grant performance period fiscal years

# Local Education Agency Funds

## Coronavirus Aid, Relief, and Economic Security Act (CARES)



### Elementary and Secondary Emergency Relief Fund, March 2020

- *Grants to LEAs – 90%*
- *State Set Aside – 10%*



### Governor's Emergency Education Relief Fund, August 2020

- *Grants to LEAs for Technology*
- *Competitive Grant – Innovative Approaches to Connecting Students and Teachers*
- *Community College Workforce Initiative*
- *Broadband Initiative*



### Coronavirus Relief Fund, August 2020

- *US Treasury Funds*
- *\$100 million for Technology; \$100 million for Tutoring*

# Local Education Agency Funds

## Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA)



### Elementary and Secondary Emergency Relief Fund, January 2021

- *Grants to LEAs – 90%*
- *State Set Aside – 10%*



### Governor's Emergency Education Relief Fund, January 2021

- *Competitive Grant – Innovative Approaches to Connecting Students and Teachers*
- *Community College Workforce Initiative*
- *Emergency Assistance to Nonpublic Schools*

# Local Education Agency Funds

## American Rescue Plan (ARP) Act



### Elementary and Secondary Emergency Relief Fund, June 2021

- *Grants to LEAs – 90%, 20% Set Aside for Learning Loss*
- *State Set Aside: 5% for Learning Loss, 1% for Afterschool Programming, 1% for Summer Enrichment Programming, 3% for Other Emergency Assistance*



### Governor's Emergency Education Relief Fund, March 2022

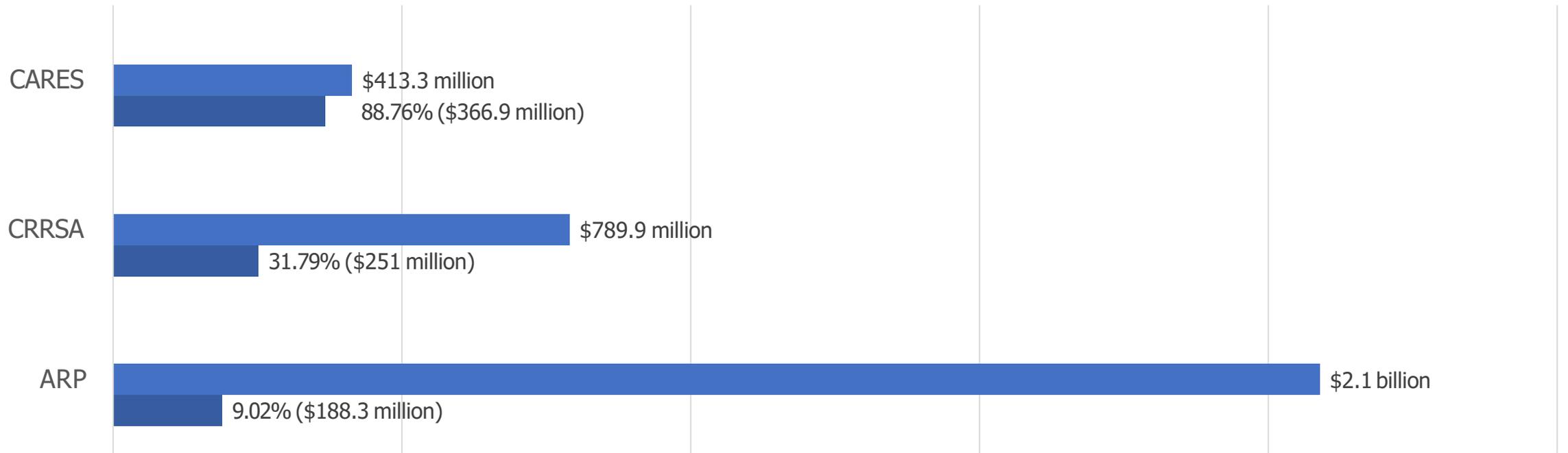
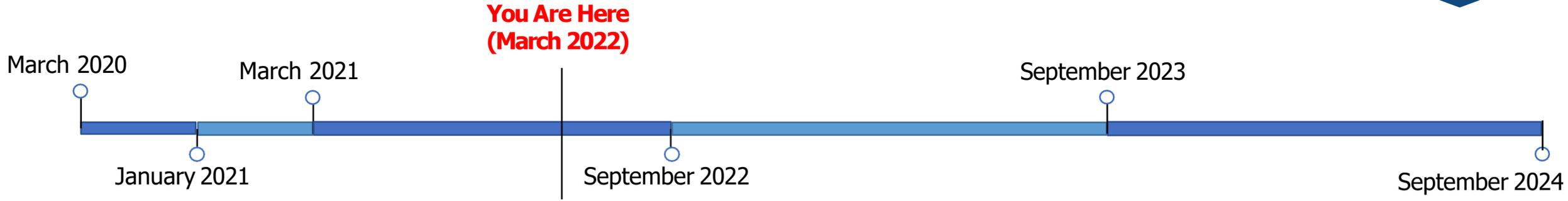
- *Emergency Assistance to Nonpublic Schools*



### State and Local Fiscal Relief Fund, June 2021

- *US Treasury Funds*
- *FY 2021 Grants: Reopening Schools, Summer School, Trauma Behavioral Health*
- *FY 2022 Grants: Summer School, Trauma Behavioral Health, Transitional Supplemental Instruction, Tutoring*

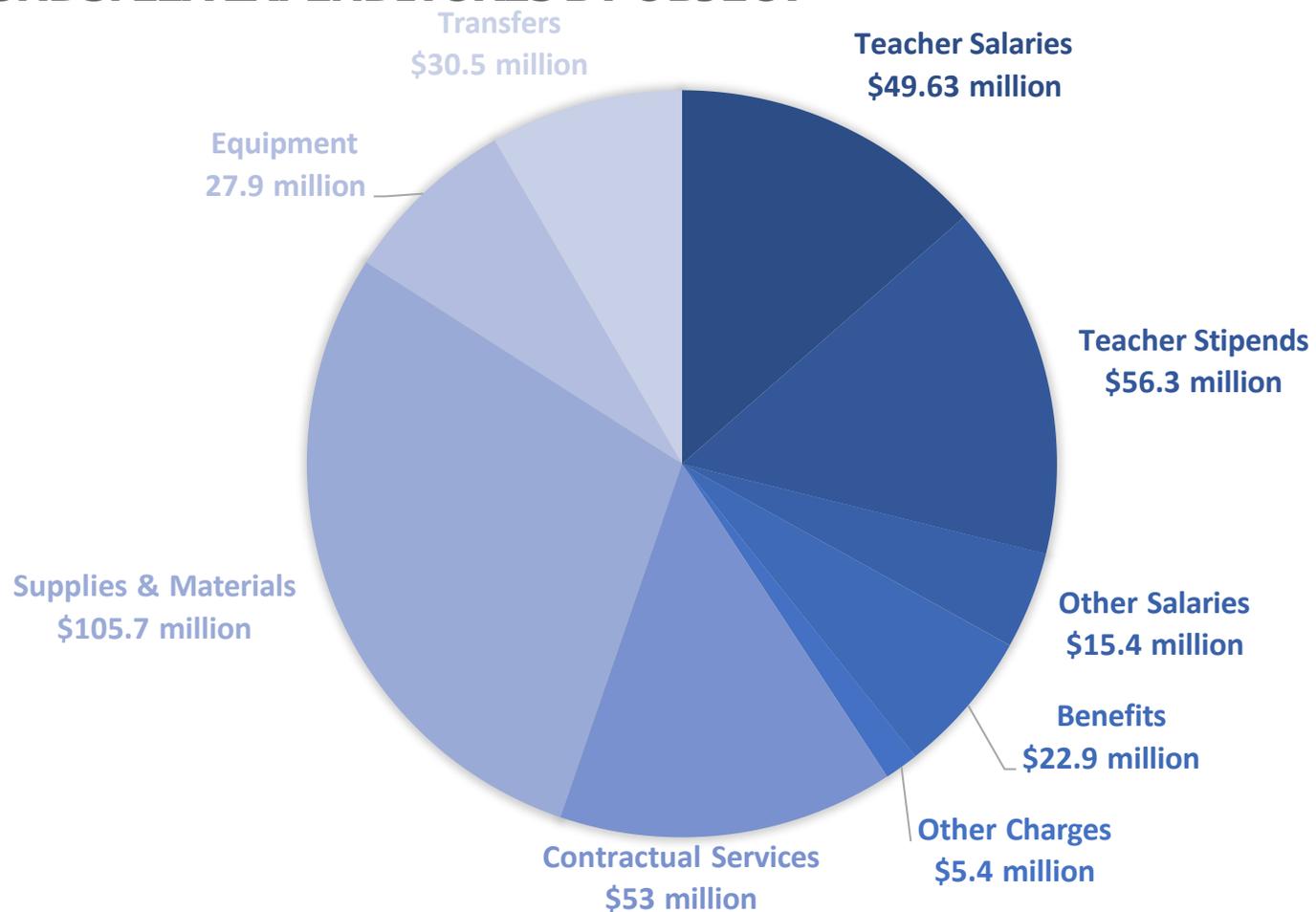
# Total and Percent Spent by Grant Program, to Date



# LEA CARES Spending, to Date

## CARES ACT FUNDS: LEA EXPENDITURES BY OBJECT

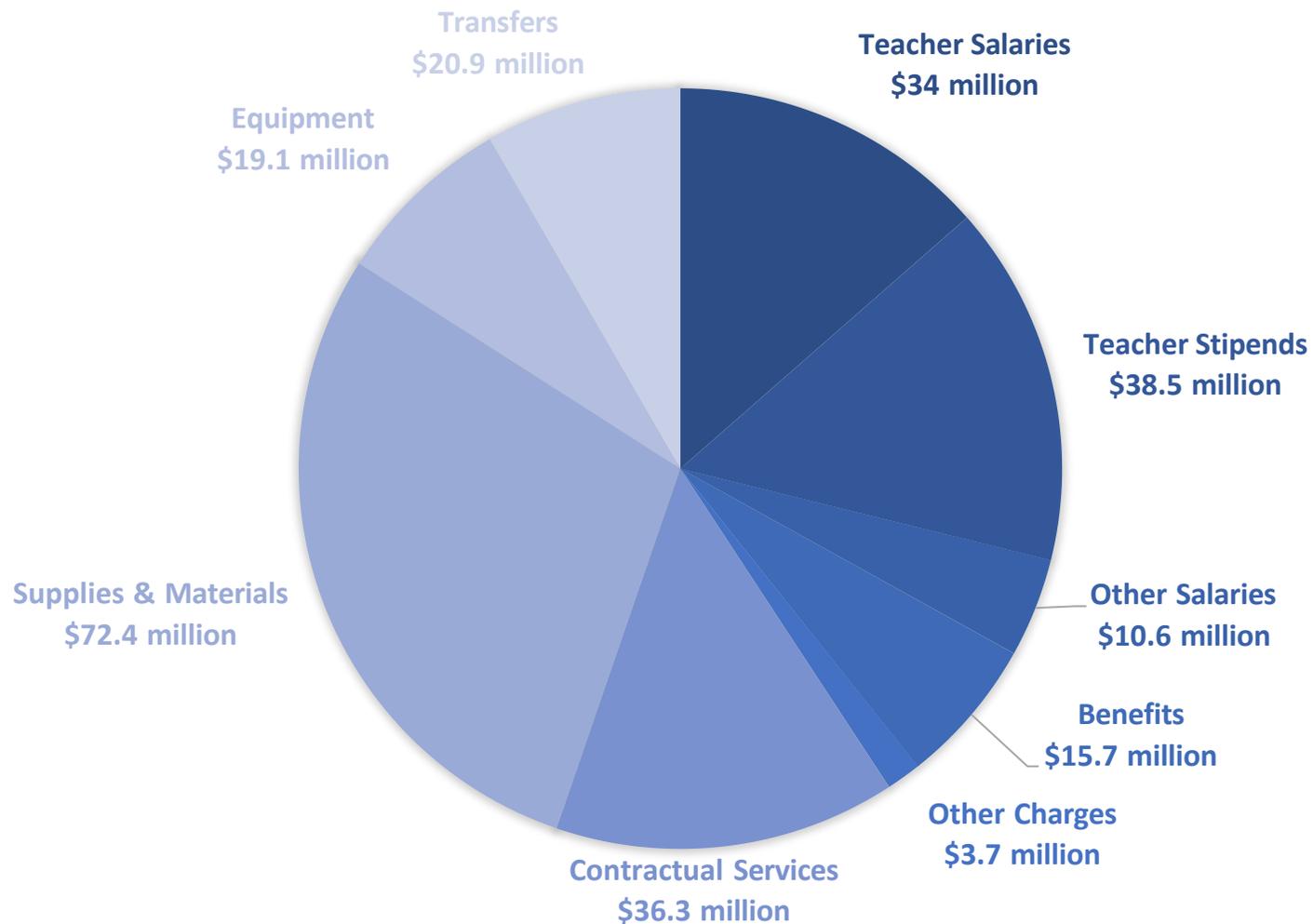
As of February, 2022



# LEA CRRSA Spending, to Date

## CRRSA FUNDS: LEA EXPENDITURES BY OBJECT

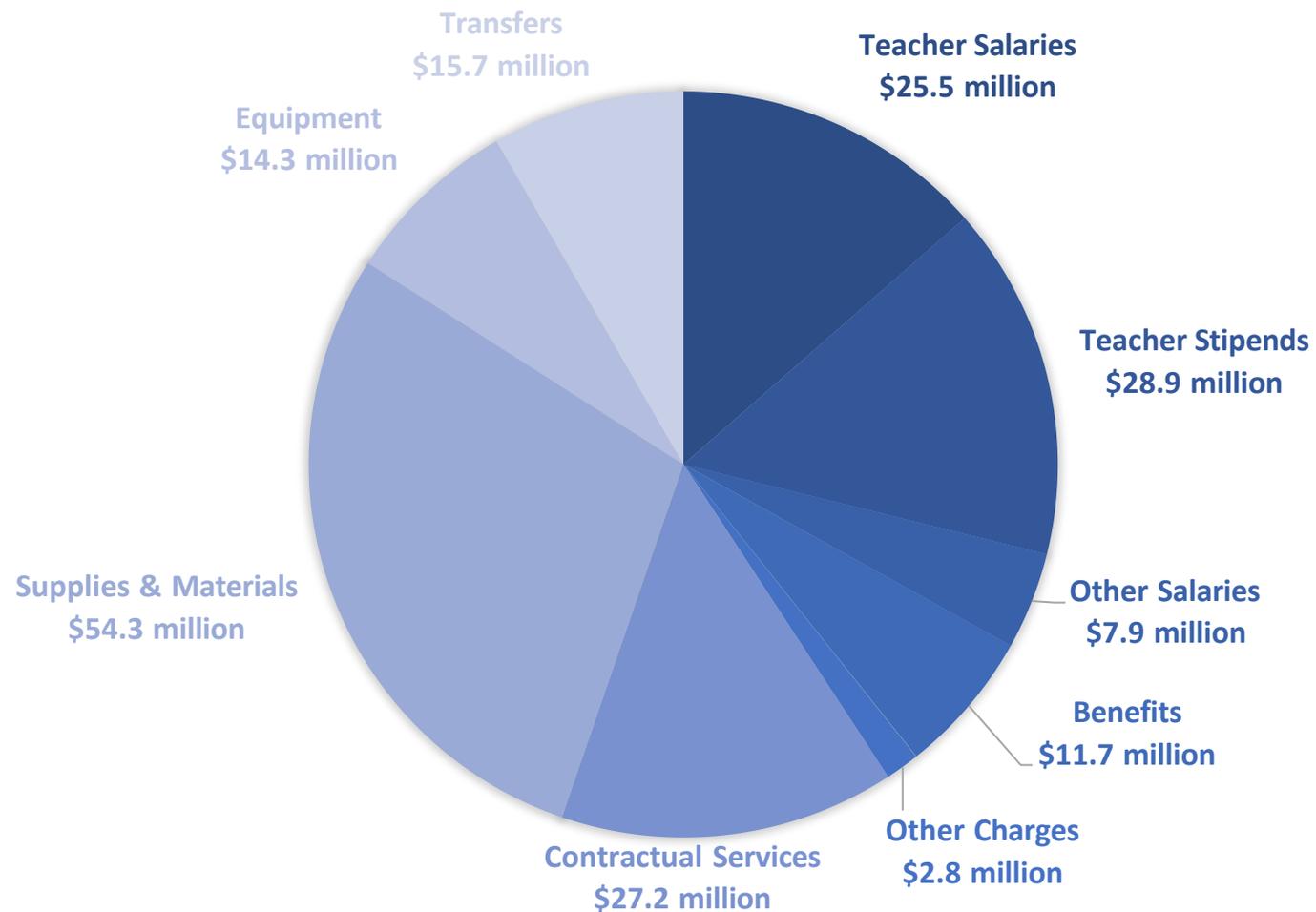
As of February, 2022



# LEA ARP Act Spending, to Date

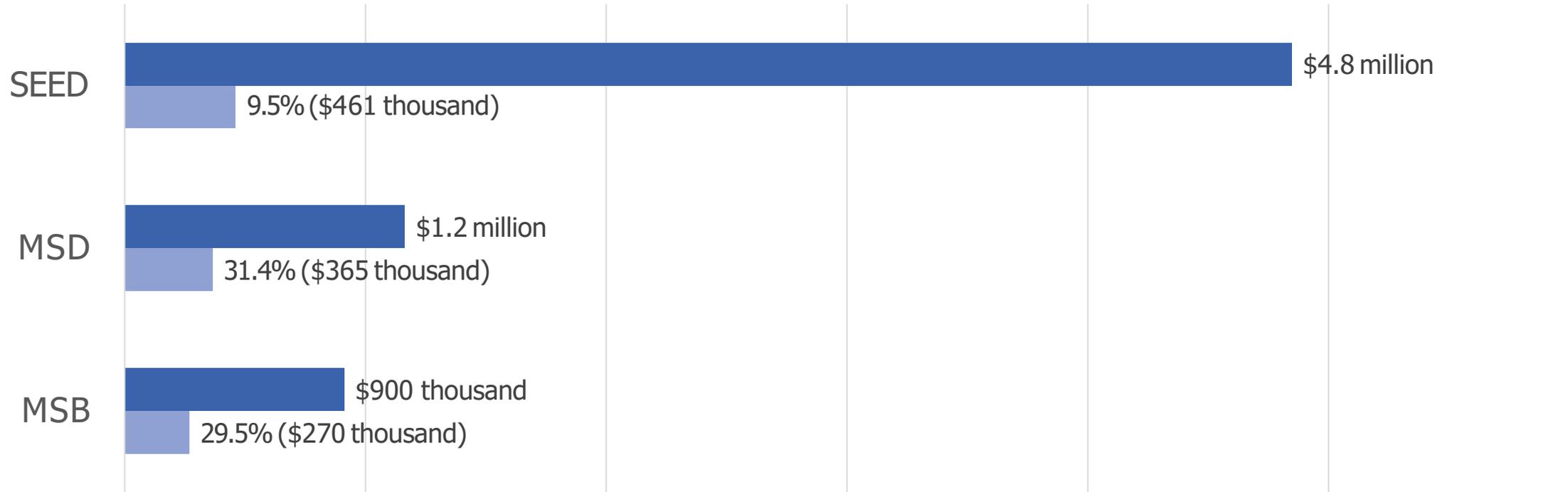
## ARP ACT FUNDS: LEA EXPENDITURES BY OBJECT

As of February, 2022



# Total and Percent Spent, to Date:

Maryland School for the Blind, Maryland School for the Deaf, The SEED School of Maryland\*



On average, current spending pacing aligns with LEA spending pacing. Amounts above include CARES, CRRSA, and ARP funding. ARP spending can occur through September, 2024.

\* The Maryland School for the Blind and the Maryland School for the Deaf receive public funds for serving public school students whose IEPs cannot be served in a public-school setting. The SEED School of Maryland is a residential boarding school serving economically disadvantaged students from across the State.

# Emergency Assistance for Nonpublic Schools (EANS)

## The Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) provided for \$35.8 Million in Emergency Assistance to Nonpublic Schools

- Funds can only support services and assistance (no actual funds can be awarded directly to Nonpublic Schools)
- MSDE received the funds in January of 2021
- MSDE issued two rounds of funding in March and June of 2021, distributing \$14.2 million dollars to reimburse eligible nonpublic school expenses
- MSDE issued a third round of funding in January 2022
- MSDE is finalizing procurement for requested services and assistance
- The American Rescue Plan included an additional \$39.2 million in Emergency Assistance to Nonpublic Schools funds

**EANS II (ARPA EANS) Application Information Coming Soon!**

## Child Care Funding from Emergency Covid Relief Bills

**\$45.8 million**

```
graph TD; A["$45.8 million"] --- B["$31.8 million"]; A --- C["$7.6 million"]; A --- D["$6.4 million"];
```

**\$31.8 million**

to cover childcare expenses for  
Essential Personnel

\$250 reimbursed per school-age child  
\$350 reimbursed per child under 3  
years-old

**\$7.6 million**

\$2,000 grants to child care  
providers serving essential  
persons to help with lower  
capacity

**\$6.4 million**

\$800/\$1,600 grants to child  
care providers for cleaning,  
sanitizing, and Personal  
Protective Equipment (PPE)

## Child Care Funding from Emergency Covid Relief Bills

**\$128.8 million**

```
graph TD; A["$128.8 million"] --- B["$49.6 million"]; A --- C["$60 million"]; A --- D["$19.2 million"]; B --- B1["to support the Essential Personnel Child Care Program."]; C --- C1["to provide grants to licensed child care programs to support recovery efforts from the impact of the COVID-19 pandemic."]; D --- D1["to provide additional funding for the Childcare Scholarship Program."];
```

**\$49.6 million**

to support the Essential Personnel Child Care Program.

**\$60 million**

to provide grants to licensed child care programs to support recovery efforts from the impact of the COVID-19 pandemic.

**\$19.2 million**

to provide additional funding for the Childcare Scholarship Program.

## Child Care Funding from Emergency Covid Relief Bills

**\$502 million**

```
graph TD; A["$502 million"] --> B["$309 million  
Child Care Stabilization Funds"]; A --> C["$193 million  
Allowable uses of the  
Child Care Development Fund (CCDF)"];
```

**\$309 million**

Child Care Stabilization Funds

**\$193 million**

Allowable uses of the  
Child Care Development Fund (CCDF)

# State Education Agency (MSDE) Reserve Funds

## ESSER I - \$20,783,406

- Reopening Grants
- Maryland Virtual Learning Opportunities and Online/Virtual Program Development
- School Nutrition Grants
- Hand Sanitizer Pumps
- Administration

## ESSER II - \$86,877,124

- Maryland Leads
- Expert Review Team Pilot Program
- Maryland Virtual Learning Opportunities and Online/Virtual Program Development
- Adverse Childhood Experiences Grants
- Achieving Academic Equity and Excellence for Black Boys Task Force Initiatives
- Mental Health Response Team Program
- Administration

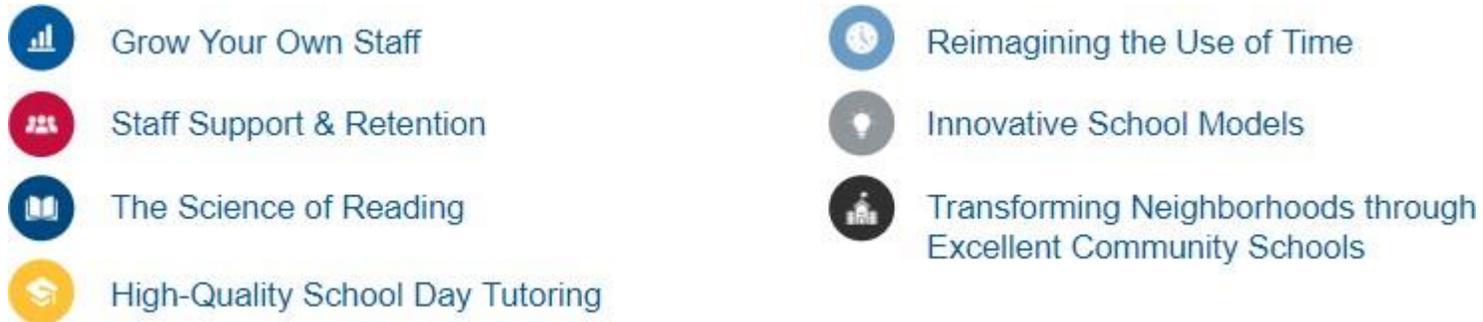
# State Education Agency (MSDE) Reserve Funds

ESSER III - \$195,253,909

- Maryland Leads
- Summer Enrichment
- Afterschool Programs
- Mental Health Response Team Program
- Adverse Childhood Experiences Grants
- Achieving Academic Equity and Excellence for Black Boys Task Force Initiatives
- Administration

# Maryland Leads

Maryland Leads is a new grant initiative designed to support Local Education Agencies (LEAs) in utilizing federal funds to overcome the learning loss resulting from the COVID-19 pandemic, accelerate student learning to narrow opportunity and achievement gaps, and provide more targeted support for historically underserved students and their communities.



- Each strategy contains a number of focus areas and best practices from the field that LEAs may choose to implement.
- LEAs will have the opportunity to work with best-in-class partners to strategize and execute plans within and across all seven strategies.

**Distribute \$133M+ ESSER State Reserve funds to LEAs through a non-competitive grant process**

# Fraud Prevention – Internal Controls

MSDE implements consistent controls in order to prevent fraud while allowing the work to move forward.

- Continued emphasis on adherence to Department fiscal SOPs that provide sufficient control and quality assurance without also creating 'bottlenecks' for workflow
  - One (1) potential case of fraud identified and forwarded to OAG false claims unit from Stabilization Grant applicants
  - One (1) potential case of fraud identified and forwarded to OAG false claims unit from EANS applicants
- Based on lessons learned, MSDE operates in a cycle of continuous improvement with constant feedback loops that drive and inform process and procedural updates
  - Standard Expectations for Customer Service
  - Dedicated QA personnel in MSDE Accounting
  - Key and consistent tenets in grant process
- State and local grant and procurement processes provide additional layers of control for COVID spending
  - Purchasing thresholds
  - Transparent, committee-based review processes
  - Oversight

# Growth Mindset: Lessons Learned

P-12 COVID-19 relief funding through 17 different programs resulting in more than 426 grant awards and more than 16,000 provider payments, to date.

- Lessons Learned
  - Community Engagement
    - Meetings with the provider community;
    - streamlining application content (reduction of effort for applicants)
  - Customer Service
    - Customer service support sessions
    - On-demand call center (M-Sa) for one-on-one support
    - Dedicated email inbox/support
  - Transparency
    - Grant information guides
    - Updated web materials and PowerPoints from customer service sessions
    - Consistent language and messaging
    - Materials accessible and available in multiple languages
  - Systems thinking
    - Revised internal processes to ensure that the user experience is an essential part of the grant-making process
    - Revised internal controls to ensure fair, transparent, and consistent evaluation of applicants/applications across all grant programs

Questions?